Second Edition

To provide users of our book with the most current and comprehensive sports law and governance text available, we have revised and updated the second edition of our book to include discussions of the most recent legal and governance developments affecting youth, interscholastic, intercollegiate, Olympic, and professional sports that have occurred since our first edition was published in 2012. The sports industry, at all levels, has experienced significant and rapid change in that time period. That change is captured in this text. This edition includes a number of recent legal decisions and new materials regarding developments in governance that reflect the increasing complexity of problems arising in the sports industry. This edition, therefore, includes materials reflecting changes in governance at the professional level (e.g., issues like “Deflategate” and governance within the National Football League (NFL)) and the new governance structure of the National Collegiate Athletic Association (NCAA). We have updated historical sections of the book as well, to give students a feel for the magnitude of those changes. The Second Edition also includes refined problems and notes that are designed to encourage students to wrestle with the kinds of legal and governance problems that are arising and will hereafter arise within the industry. With input from thoughtful users of the First Edition, we have been able to add new material without unduly expanding the length of the text. As such, the text can still be effectively used in either a two- or three-credit course. With users’ comments and based on our own use of the text, we have reorganized and, where necessary, consolidated materials. We trust that you will find this Second Edition to be an excellent text for the study of sports law and governance. We welcome your continuing comments regarding the text. Please feel free to contact any of us with your comments and suggestions for improving the book: Matt Mitten (matt.mitten@marquette.edu), Tim Davis (davistx@wfu.edu), Barbara Osborne (bosborne8@nc.rr.com), Ken Shropshire (shrop@wharton.upenn.edu), and Rod Smith (Rodney.K.Smith@asu.edu).

First Edition

This book, which is adapted from three of the authors’ widely used law school text, is designed to introduce undergraduate and graduate students to the various and often differing legal frameworks regulating high school, college, professional, and Olympic
sports competition along with important, contemporary topics such as gender and racial equity; health, safety, and risk management; and intellectual property issues in sports. It provides an overview of the significant historical, economic, and sociological issues affecting the development of the laws regulating sports at each level of competition, as well as common sports-related legal issues. The book, which is intended for use as the text in either a two- or three-credit-hour undergraduate or graduate sports law course in sports management or other program, covers a wide variety of contemporary sports law issues of interest to future sports administrators, executives, and business managers, as well as coaches and other sports industry personnel. It has been carefully designed and written to provide undergraduate and graduate professors and students with a comprehensive, multipurpose text that gives a balanced perspective regarding a multitude of legal and regulatory issues that frequently arise in interscholastic, intercollegiate, professional, and Olympic sports industries.

This book begins by providing an introduction to the study of sports law and a brief overview of the U.S. legal system, as well as guidance on how to effectively use the case method to facilitate and enhance learning. In Chapters 2–4, 11–12, and 14, the book covers the internal governance systems for high school, college, professional, and Olympic sports, respectively. These chapters also cover the primary bodies of public law (e.g., private association, constitutional, antitrust, and labor law) that shape, regulate, and constrain each internal governance system. The remaining chapters cover various topics raising legal issues of significance in more than one of the amateur or professional sports industries: coaches’ contracts (Chapter 10); gender equity (Chapter 5); racial equity (Chapter 6); health, safety, and risk management (Chapter 7); and intellectual property (Chapter 9).

This text uses the case method, which involves the study of illustrative legal disputes resolved by courts through the litigation process, and establishes a body of legal precedent regulating various aspects of the sports industry. This method of learning is designed to encourage students to engage in critical thinking by identifying the legal issues in each case, the parties’ respective arguments, and the court’s ruling and rationale for its decision. It stimulates the development of a dialogue between the professor and students (and frequently among students as well). It also facilitates students’ understanding of the laws regulating the sports industry. In addition to the illustrative cases (which have been edited substantially), each chapter provides explanatory material, notes, questions, and review problems designed to enable students to understand how basic legal doctrines apply to problems arising in the sports context. Ideally, students can then use this knowledge to identify sports industry legal issues and to understand how they are likely to be resolved.

In addition to helping students develop an understanding of the legal framework regulating high school, college, professional, and Olympic sports and other sports-related legal issues, a sports law course provides several important educational benefits. It exposes students (some of whom may be considering law school) to several different bodies of law and provides them with a general understanding of numerous laws — knowledge that may be useful in future careers other than in the sports industry. In addition, sports law deals with broader issues that merit deeper study and reflection,
such as the role of sports in our culture and whether current laws effectively promote appropriate, ethical, and just practices and behavior in the amateur and professional sports industries. We hope that our book encourages thoughtful consideration of these and other important sports-related issues.

ACKNOWLEDGMENTS

Second Edition

Professor Mitten thanks Lori Shaw (Marquette Law School Class of 2016) for her helpful review of and comments on various chapters and the glossary.

Professor Davis thanks Wake Forest University School of Law for its generous research support and Alan Bowie (Wake Forest School of Law Class of 2017) for his assistance.

Professor Osborne thanks the University of North Carolina Law School for providing research support and UNC law students Tyler O’Hara and Anna Finger for their research assistance.

Professor Smith thanks Dean Douglas Sylvester for his continuing support, and Devin Tarwater (Sandra Day O’Connor College of Law at Arizona State University 2015) and Krizia Verplancke and Blake Wilkie (Sandra Day O’Connor College of Law 2016 and 2017, respectively). He also thanks students J. Leigh Hawley and Jon Drago for their helpful review during the production process.

First Edition

Professor Mitten thanks Erica Reib (Marquette Law 2011) for her helpful review of and comments on various draft chapters and Chris Kaminski (Marquette Law 2013) for his assistance in preparing the glossary.

Professor Davis thanks Wake Forest University School of Law for its generous research support and the following Wake Forest students for their research assistance: Justin Bell, Thailer Buari, and Nathan Harrill.

Professor Shropshire wishes to thank students who recently participated in his sports law course at Penn for their helpful comments.

Professor Osborne thanks the University of North Carolina Law School for providing research support and UNC law student Scott Holder for his research assistance.

Professor Smith appreciates the support offered by Dean Rudy Hasl and Associate Dean Eric J. Mitnik.

We also thank the following reviewers, whose insightful comments helped shape this text: Jan Blade, Delaware State University; Sandra Defebaugh, Eastern Michigan
University; Gil Fried, University of New Haven; Michael Gentile, Niagara University; Richard Hunter, Seton Hall University; Paul Klein, Duquesne University; William Nowlan, Lasell College; Marissa Pollick, University of Michigan; Jessie C. Roberson, Ohio University; and Ellen M. Zavian, George Washington University.

Matthew J. Mitten
Timothy Davis
Rodney K. Smith
Kenneth L. Shropshire
Barbara Osborne

December 2015